

Accent Reading #3 Vowel Sounds Part B

The /O/ sound

Listening Exercise

1. knot
2. cot
3. bought
4. on
5. rob

Listen and then Re-Read:

My **father** asked me to go to the **mall** to look for a new **novel**. While I was there I **saw** my friends **Paul, Josh** and **Molly**. We **walked** around and **talked** for a **long** time. I **forgot all** about my **father's** request until we passed **Walden Bookstore**. I went to the **wall** of the latest **novels**. The **novel** my **father** **wanted** was **all** sold out. I **bought** him a package of candy, some salty peanuts, and a new **wallet** instead. The store said they would **call** when they had more **copies** of the **novel**. I **apologized** when I **got** home, but my **father** said he knew it was **not** my **fault**.

/ o/ Practice Words:

1. **profit**
2. **hostile**
3. **rotten**
4. **monster**
5. **problem**
6. **novel**
7. hot dog
8. **hobby**
9. **closet**
10. **copy**

Double /oo/ with the /ü/ sound (moon)

Double /oo/ with the /U/ sound (foot)

/ oo/ Practice Words:

1. boot
2. goose
3. moose
4. doom
5. moon
6. noon
7. monsoon
8. raccoon
9. balloon
10. food

/ oo/ Practice Words:

1. Foot
2. hook
3. shook
4. Brook
5. cook
6. hoof
7. roof
8. look
9. book
10. rookie

Mixed Double /oo/ paragraph

Read the following paragraph after first listening to the recording. The ü as in boot is underlined the **u** as in **foot** is bold-faced.

Paragraph 1:

I went to the zoo and saw a raccoon with only one **foot**. It was the first time I'd ever **looked** at one in real life and not in a **book**. He couldn't walk of course, but he could use his **foot** like a **hook** to catch food. Watching this really put me in a **good mood**!

Paragraph 2:

I first learned about moose one afternoon while I was in Boy Scouts. We were camping by a **brook** when I noticed the **hoof** prints beside a pool of water. I called the one adult that was with us, our **cook**, and he **took** me to a **brook**. We could see boot prints following the **hoof** prints. I was still a **rookie** at tracking, but the **cook** said it was a hunter following after the moose.

/I/ sound (This sound sounds like /o+E/)

Listening Exercise

Directions: Listen to the recording. On this part just listen, don't say anything. Pay special attention to the way they pronounce the vowels.

1. twine
2. sign
3. fine
4. like
5. hide

/ I/ Practice Words:

1. **verify**
2. **memorize**
3. **white**
4. **dry**
5. **eye**
6. **entire**
7. **hyper**
8. **lifetime**
9. **pilot**
10. **silent**

/I/ Paragraph

I have an **identical** twin named **Simon**. Everyone has a difficult **time** telling us apart. The only way to tell us apart is a **slight** difference in the color of our **eyes**. **My eyes** are **bright** green and **Simon's** are a **light sky-blue**. **Sometimes** we **like** to trick our friends and pretend we are the other person to see if they can figure it out. **I** am thankful that **I** have a twin who is also **my** best friend.

The /au/ Sound

/au/ Paragraph

“No **shouting allowed**,” was one of my seventh grade teacher, Mrs. **Brown’s**, favorite sayings. She would stand at the chalkboard **expounding** on the boring subject of **nouns**. We **found** all this very boring and **vowed** to play a trick on her. **Howard**, who was the class **clown proudly announced** that he would be the one to play such a trick that she’d want to leave **town**. He sat **down** and thought for **about** an **hour** and finally came up with an idea that **wowed** us all. He put a dead **trout** in her seat cushion, so that when she sat **down**, she was greeted with the **overpowering** odor. To this day she has no idea **how** we were able to **outsmart** her!

/ au/ Practice Words:

1. how
2. noun
3. found
4. down
5. vow
6. cow
7. proud
8. tower
9. shouting
10. trout
11. powerful
12. town
13. empowering
14. vowel
15. out

The /oi/ sound

/oi/ Paragraph

The **toy** company in which I am currently **employed** has an **employee** of the month program. My boss **pointed** out the other day that if I keep doing a great a great job I will **join** the list of honored **employees**. This certainly filled my heart with **joy**. I think the reason I am a hard worker is that I **enjoy** my job. I **rejoice** at the opportunity to take on a new project. Even if I’m so tired that my **joints** are aching and I’m rubbing **ointment** on them, wondering, “What is the **point**?” There’s just no greater **enjoyment** for me than a hard day’s work.

/ oi/ Practice Words:

1. boy
2. joy
3. oil
4. join
5. point
6. joint
7. employ
8. enjoy
9. ointment
10. employing
11. pointed
12. enjoyment
13. pointless
14. rejoin
15. joyful